Year 5 — Yearly Overview - Summer

	Week 1 – 3 BLOCK 1	Week 4 - 5 BLOCK 2	Week 6 - 8 BLOCK 3	Week 9 BLOCK 4	Week 10 – 11 BLOCK 5	Week 12 BLOCK 6
	Geometry - Shape	Geometry — Position & direction	Number -Decimals	Number – Negative Numbers	Measurement – Converting units	Measurement -Volume
White Rose Maths - small steps	Understand and use degrees Classify angles Estimate angles Measure angles up to 180° Draw lines and angles accurately Calculate angles around a point Calculate angles on a straight line Lengths and angles in shapes Regular and irregular polygons J-D shapes	Read and plot coordinates Problem solving with coordinates Translation Translation with coordinates Lines of symmetry Reflection in horizontal and vertical lines	Use known facts to add and subtract decimals within 1 Complements to 1 Add and subtract decimals across 1 Add decimals with the same number of decimal places Subtract decimals with the same number of decimal places Add decimals with different numbers of decimal places Subtract decimals with different numbers of decimal places Subtract decimals with different numbers of decimal places Efficient strategies for adding and subtracting decimals Decimal sequences Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply and divide decimals — missing values	Understand negative numbers Count through zero in 1s Count through zero in multiples Compare and order negative numbers Find the difference	Kilograms and kilometres Millimetres and millilitres Convert units of length Convert between metric and imperial units Convert units of time Calculate with timetables	Cubic centimetres Compare volume Estimate volume Estimate capacity
National Curriculum Link	• Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles • Draw given angles, and measure them in degrees (*) • Identify: angles at a point and 1 whole turn (total 360°); angles at a point on a straight line and half a turn (total 180°) • Use the properties of rectangles to deduce related facts and find missing lengths and angles • Distinguish between regular and irregular polygons based on reasoning about equal sides and angles • Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	• Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents Solve problems involving number up to 3 decimal places Read, write, order and compare numbers with up to 3 decimal places Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000	Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and metre; gram and kilogram; litre and millilitre] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints Solve problems involving converting between units of time	Estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity Estimate volume and capacity [for example, using water]