

Year 2 – Yearly Overview - Summer

	Week 1 – 3 BLOCK 1	Week 4 - 6 BLOCK 2	Week 7 - 8 BLOCK 3	Week 9 – 10 BLOCK 4	Week 11 – 12 BLOCK 5
	Number – Fractions	Measurement - Time	Statistics	Geometry – Position Direction	Consolidation
White Rose Maths - small steps	<ul style="list-style-type: none"> • Introduction to parts and whole • Equal and unequal parts • Recognise a half • Find a half • Recognise a quarter • Find a quarter • Recognise a third • Find a third • Find the whole • Unit fractions • Non-unit fractions • Recognise the equivalence of a half and two-quarters • Recognise three-quarters • Find three-quarters • Count in fractions up to a whole 	<ul style="list-style-type: none"> • O'clock and half past • Quarter past and quarter to • Tell the time past the hour • Tell the time to the hour • Tell the time to 5 minutes • Minutes in an hour • Hours in a day 	<ul style="list-style-type: none"> • Make tally charts • Tables • Block diagrams • Draw pictograms (1–1) • Interpret pictograms (1–1) • Draw pictograms (2, 5 and 10) • Interpret pictograms (2, 5 and 10) 	<ul style="list-style-type: none"> • Language of position • Describe movement • Describe turns • Describe movement and turns • Shape patterns with turns 	All
National Curriculum Link	<ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity • Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ 	<ul style="list-style-type: none"> • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times • Know the number of minutes in an hour and the number of hours in a day 	<ul style="list-style-type: none"> • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • Ask and answer questions about totalling and comparing categorical data • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers 	<ul style="list-style-type: none"> • Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise) 	All