Year 3 – Yearly Overview - Summer

	Week 1 –2 BLOCK 1	Week 3 - 4 BLOCK 2	Week 5 - 7 BLOCK 3	Week 8 – 9 BLOCK 4	Week 10 – 11 BLOCK 5	Week 12 BLOCK 6
	Fractions B	Measurement - Money	Measurement - Time	Geometry - Shape	Statistics	Consolidation
White Rose Maths - small steps	• Add fractions • Subtract fractions • Partition the whole • Unit fractions of a set of objects • Non-unit fractions of a set of objects • Reasoning with fractions of an amount	• Pounds and pence • Convert pounds and pence • Add money • Subtract money • Find change	• Roman numerals to 12 • Tell the time to 5 minutes • Tell the time to the minute • Read time on a digital clock • Use am and pm • Years, months and days • Days and hours • Hours and minutes – use start and end times • Hours and minutes - use durations • Minutes and seconds • Units of time • Solve problems with time	• Turns and angles • Right angles • Compare angles • Measure and draw accurately • Horizontal and vertical • Parallel and perpendicular • Recognise and describe 2-D shapes • Draw polygons • Recognise and describe 3-D shapes •Make 3-D shapes	• Interpret pictograms •Draw pictograms • Interpret bar charts • Draw bar charts • Collect and represent data • Two-way tables	All
National Curriculum Link	• Add and subtract fractions with the same denominator within one whole • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators	• Add and subtract amounts of money to give change, using both £ and p in practical contexts	• Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight • Know the number of seconds in a minute and the number of days in each month, year and leap year • Compare durations of events	• Recognise angles as a property of shape or a description of a turn • Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • Measure the perimeter of simple 2-D shapes • Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them • Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines	• Interpret and present data using bar charts, pictograms and tables • Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables • Interpret and present data using bar charts, pictograms and tables	All