

## Christ Church (Church of England) Junior School

Sports Premium Spending Plan 2023-2024

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£153
Total amount allocated for 2022/23	£26,658
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,240
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 18,240

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

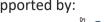
## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
	all pupils in regular physical activity – east 30 minutes of physical activity a d			Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cool kids sessions will take place 3 times per week	The coaches will be planned in for the whole academic year to deliver these sessions with consistency.	£ 4551.30	The children will start the day by being physically active.	25%
The daily mile will also take place 3 times per week	The coaches will be planned in for the whole academic year to deliver these sessions with consistency.		The children will start the day by being physically active.	













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Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole s	chool improvement	Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Consider an all and the considerations of the consideration of the consi	The acceles one ulamost in to	£7466.20	The teaching staff are heat up to	410/
Sports coaches to work with classes on a half termly rotation so that each	The coaches are planned in to deliver PE in every year group	11/400.20	The teaching staff are kept up to date with current changes and	4170
class has the opportunity for CPD in	throughout the year.		have regular CPD with the	
PE each year.			coaches.	
<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in te	eaching PE and s	sport	Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know		allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has changed?:	
what they need to learn and to consolidate through practice:			Changeur.	













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Sport coaches deliver staff CPD both	Staff meetings are books and CDP	£166	The teachers have the opportunity	0.9%
on a 1:1 basis and through termly	needs are monitored by the PE		to work with the coaches to	
staff meetings as required.	lead.		discuss unit of work they are	
			unfamiliar with to ensure they are	
			ready to teach the unit to a high	
			quality. Staff meetings provide	
			CPD on new units which we have	
			not previously has on the Long	
			term plan.	
Staff are confident to deliver PE as	Staff PE kit is ordered for the new	£300	The importance and profile of PE	1.6%
they have the correct kit and are	academic year		is raised in school as staff are	
modelling the correct kit for sport to			expected to be smart and ready to	
the children.			be involved in the lesson in the	
			correct kit.	
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils	;	Percentage of total allocation:
				13.4%
Laborat				
Intent	Implementation		Impact	
Intent	Implementation		Impact	
Your school focus should be clear	Implementation  Make sure your actions to	Funding	Impact  Evidence of impact: what do	Sustainability and suggested
		Funding allocated:		Sustainability and suggested next steps:
Your school focus should be clear	Make sure your actions to		Evidence of impact: what do	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in		Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in order to identify and overcome	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is	next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is always evolving and moving	next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Additional achievements:	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in order to identify and overcome the initial obstacles identified.	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is	next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Additional achievements:  Embed the use of PE passport. PE	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in order to identify and overcome the initial obstacles identified.	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is always evolving and moving	next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Additional achievements:  Embed the use of PE passport. PE passport provides a wide range of	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in order to identify and overcome the initial obstacles identified.	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is always evolving and moving	next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Additional achievements:  Embed the use of PE passport. PE	Make sure your actions to achieve are linked to your intentions:  Plan a follow up staff meeting in order to identify and overcome the initial obstacles identified.	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The PE curriculum offers a wide range of sports and skills and is always evolving and moving	next steps:













Taster sessions from a variety of sports provided by external sporting organizations- Sports Festival Week	Plan taster sessions in a variety of sports so that the children can be exposed to a wide variety of sporting activities.	£2270	Provide pupils with exposure to a variety of sports beyond the curriculum and signpost them to sporting organizations in the local area. To promote a healthy lifestyle.	12.4%
Key indicator 5: Increased participation	on in competitive sport	•		Percentage of total allocation:
				18.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  The coaches arrange interschool competition through the time they have allocated which is costed in Key Indicator 2.	Coaches 1 competition per term in each year group. This will give the	Funding allocated:  Costed in Key indicator 2	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  The children will have experience of competition in school which will feed children into competition outside school and with other schools in the area.	Sustainability and suggested next steps:  Costed in Key Indicator
To maintain the sports pitch in order for it to be used safely in PE and competitive sport.	, .	£200 Caretaker overtime £50 top soil	The pitch is maintained at a good quality for competition.	1.3%











Coaches are planned in to deliver this	£3034.20	The children are prepared for the	16.6%
coaching for the year.		league games.	
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Signed off by	
Head Teacher:	Sarah Blower
Date:	31/07/2023
Subject Leader:	Jemma Nash
Date:	31/07/2023
Governor:	James Sadler
Date:	31/07/2023









