



CHRIST CHURCH (CHURCH OF ENGLAND) INFANT SCHOOL & NURSERY

CHRIST CHURCH (CHURCH OF ENGLAND) JUNIOR SCHOOL

Governors Report to Parents September 2019

The Governing Board at our school endeavours to fulfil the role defined by Government supported by the Local Authority and Lichfield Diocese. In doing so we hope that we can help to make our school the very best it can be for the benefit of our children and be even better today than we were yesterday.

The Department for Education guidance specifies that the annual statement should explain how we have fulfilled our responsibilities, including:

- the governance arrangements that are in place, including the remit of any committees;
- the attendance record of individual governors at board and committee meetings

This information is available on our website: www.christchurchfederation.co.uk
(Follow the Federation- Governor tabs).

- an assessment of the effectiveness and impact of the board and any committees with details of any particular challenges that have arisen.

This has been a momentous year for Christ Church (Church of England) Governors as our first year as a Federated Governing Board. This has allowed us to have a full strategic view of the running of the two schools for the first time and for us to make decisions to ensure that a continuous learning journey is experienced by our pupils. We have changed our committee structure to allow monthly meetings. This ensures that we have an up to date knowledge of the schools in action. The removal of sub committees ensures that all Governors have a working knowledge of all aspects of the school.

To start this new stage for our schools we worked with staff, pupils and parents to develop our Vision and Values:

Our distinctively Christian ethos contributes to Christ Church as a centre of learning excellence inclusive to all. Through living out our core Christian values – **respect, kindness, honesty, love, friendship and perseverance** – we are a community in which all our members are respected and valued, and can flourish as human beings equally created in the image of God. As a school we provide an engaging, well balanced and inspirational curriculum through which every child's potential may be fulfilled. Through positive encouragement and nurturing, each child has the opportunity to develop to the full – socially, emotionally, spiritually and academically – so as to be equipped with the life skills needed to live as a valued and valuable member of society.

Mission Statement

Working together to build a strong foundation through faith and learning.

Proverbs 22:6

'Start children off on the way they should go and even when they are old they will not turn from it.'

Throughout the past year as the Governors continued to work more closely together as one rather than two separate Governing Boards, we have become more aware, by audit of the skills and special interests of individual Governors, of the need for training and updating in certain areas. Training has been planned and accessed from a range of providers, including the Local Authority, S4S, and Lichfield Diocese, across a wide range of subjects and specialist areas. These have included safeguarding, Prevent training, Safer Recruitment, Section 48 Inspection preparation (SIAMS), and Ofsted Inspection Training. In this way Governors are better equipped to focus on areas for monitoring, development and holding the Executive Head Teacher and Heads of School to account.

Developing an overview, and a clearer picture of the three phases of the Christ Church Schools has been both fascinating and challenging, as previously most Governors had responsibility and experience of either the Infant and Nursery school, or the Juniors, and accordingly either Foundation Stage, Key Stage 1, or Key Stage 2. This has required both a broadening of vision over the whole Primary phase of education, and a stronger focus on the progress of each child as they move through our schools, which will provide an increasingly detailed profile, year on year, and an increased capacity to work ever more closely together in achieving our vision.

Among the greatest challenges has been the tightening of school budgets by central government, which has had a devastating effect on school funding, at a time when other costs of running the schools are rising sharply. This has meant an increased level of scrutiny, monitoring, planning and revising plans, over the short, medium and longer term, which has placed an inordinate burden on the Governors tasked with Financial strategy.

Planning for improvement of many areas of the schools' fabric and infrastructure will be subject to competing priorities unless improvements in funding are forthcoming from the Department for Education (DfE).

We continue to monitor the school in relation to progress, curriculum content, ethos of the school and the pupil's behaviour, amongst many other things and take a strategic role in planning, and also undertake the role of a 'critical friend'.

Each Governor has been allocated a subject area to cover. This is known as their Link Governor Role. As part of this role they are expected to make at least one visit per year. Governors meet with subject leaders to discuss action plans and outcomes for a particular subject. Their findings are reported back to the Full Board at the next meeting. Governors visit the school as part of their link Governor Roles so that they can support and challenge subject leaders. They review their own effectiveness and make suitable amendments to their activities and committee agendas. Therefore, the Governing Board is well placed to provide strategic leadership and fulfil its declared role as critical friend to school leaders.

Governors check the progress pupils in each year group make in reading, writing and mathematics. The Governing Board also scrutinises in considerable detail how well the school provides for pupils with SEND and those eligible for Pupil Premium funding. Governors understand the aims and breadth of the curriculum.

Our Health and Safety Governors undertake an inspection of all sites, inside and out, picking up any problems, which are then swiftly dealt with. The Safeguarding Governor scrutinises the school record to ensure Safer Recruitment procedures have been followed.

We review and update our Governor audit /action plan each year and ensure that this dovetails with the School Development Plan when it has been completed by the Senior Leadership Team. We also receive information on children's progress once a term via an assessment report given at a Governor's Meeting. We receive the Executive Head Teacher's Report at each meeting, which gives Governors a good oversight of matters ongoing or arising for consideration.

We are pleased to report that the children at all stages of the schools performed well in their end of stage tests and are in line or above National figures in many areas. In addition 96.4% of children achieved the expected standard in the Year One National Phonics Screen.

Full details of our results can be found on the website.

IMPACT

- Governors now have a strategic view of the learning journey for our children from age 3- 11 years.
- Governors have an understanding of all aspects of the school management including the Curriculum, Finances, Building Maintenance and Staffing.
- Governors are better equipped to make decisions to impact and improve on the educational provision for the children at all stages of their learning.

- Each Governor has an identified role so that they can monitor first-hand the improvements made to the delivery of their area of responsibility within school and provide challenge and support leaders in school.
- As a result systems and processes across the federation are being developed to ensure consistency of approach and delivery. This in turn will support further improvement in the educational provision for all of our children at Christ Church.

Meet Our Governors



Mr C Vickers
Chair of Governors
and Co Opted Governor



Mr K Tuck
Co Opted Governor
Vice Chair



Mrs S Blower
B.Ed Hons. Executive
Head Teacher



Rev. P Wootton
Foundation Governor



Mrs L Percival
Foundation Governor



Mr S Bowden
Co Opted Governor



Mrs L Williams
LA Governor



Mrs C Crust
Parent Governor



Mrs S McHale
Staff Governor



Mrs R Lunn
Head of School Infants and
Nursery and Associate
Governor



Mrs L Whitaker
Parent Governor



Mrs S Wilson
Foundation Governor



Mrs J Nash
Head of School Juniors
and Associate Governor



Mrs K Pahal
Parent Governor



Mr J Sadler
Co Opted Governor



Mrs S Kalirai
Parent Governor



Mrs H Morrison
Foundation Governor

Parent Questionnaire 2019

Thank you to all of the parents that returned our questionnaire. As a result of your feedback we have included pictures of our Governors for your information. We have also made a change to how we report children's progress to parents. This year there will be a termly summary report for each child. Details of the curriculum taught each term can be found on our website along with a calendar of events and term dates.

Annual Parent Questionnaire July 2019 Summary		Infant and Nursery		Junior	
Question		Agree +	Agree + Don't Know	Agree +	Agree + Don't Know
1	The school makes me feel welcome.	100%	100%	99%	99%
2	The school encourages my child to meet their full potential.	92%	97%	86%	90%
3	The school encourages my child to develop morally by considering religious codes of conduct.	100%	100%	94%	100%
4	The school has a strong Christian ethos.	99%	99%	91%	98%
5	I am satisfied with the progress that my child is making.	93%	93%	89%	93%
6	The school gives me a clear understanding of what is taught.	91%	92%	84%	91%
7	The school is good at letting me know about my child's strengths and weaknesses.	80%	83%	83%	85%
8	The school achieves high standards of behaviour.	81%	92%	83%	88%
9	The school keeps me informed about my child's progress.	76%	80%	80%	84%
10	The school encourages my child to get involved in more than just daily lessons.	71%	93%	74%	90%
11	I am satisfied with the spelling and reading/ homework that my child is expected to do at home.	95%	95%	90%	90%
12	My child/children like school.	99%	99%	96%	99%
13	My child/children feel that school is safe.	97%	99%	91%	96%
14	I feel the school encourages parents to play an active part in the life of the school.	93%	96%	89%	96%
15	The school handles complaints from parents well.	59%	92%	60%	88%
16	The school keeps me informed about dates and events.	99%	99%	99%	99%
17	My child's teacher is approachable and helpful.	97%	97%	93%	96%
18	I know a Governor I can talk to.	61%	61%	64%	64%
19	My child feels that the lunchtime staff are polite and caring.	91%	96%	74%	83%
20	The kitchen staff are helpful and polite.	85%	99%	71%	98%
21	Lunchtimes are enjoyable.	89%	99%	84%	93%
22	I find the Executive Head Teacher approachable and helpful.	79%	95%	84%	94%
23	I find the Head of School approachable and helpful.	93%	100%	89%	100%
24	I find the Reception staff polite and helpful.	100%	100%	98%	98%
25	I found the parent workshops/ learning together sessions enjoyable and useful.	92%	99%	83%	99%
26	The school has a good reputation in the community.	96%	100%	95%	100%
Infants 75/176 replies, Juniors 79/244					